

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM: School Re-Entry Plan**

**BACKGROUND:**

In mid-march, all RUSD schools engaged in distance learning in response to the COVID-19 pandemic and a Shelter-in-Place Order issued by the State of California, as well as guidance from the El Dorado County Public Health and El Dorado County Office of Education.

Most recently, RUSD administration and staff worked over the months of June and July to develop reopening plans for the fall. RUSD continued to collaborate closely with El Dorado County Office of Education, El Dorado County Public Health, the other districts in the county, RUSD Board of Trustees, teachers and staff to develop the reentry plans. We appreciated all those who participated in the district's reentry committee. It took a great deal of time, thought, and reflection to develop the reopening guidelines and provide procedural recommendations. The committee focused on four main areas including health and safety, academics, social emotional supports, and technology needs. The discussion also included how to provide the appropriate professional development for teachers and staff in use and development of virtual/digital curriculum, as well as cleaning instructions. After the umbrella protocols were developed by the committee, they were turned over to the individual sites and departments so administrators and managers could work with their staff and parents to refine the plans and make them work for their site or department.

At the special July 14 Board meeting, in accordance with the above mentioned agencies, the Board approved two options for parents and staff: a return to full time in a traditional in-person instructional model as well as offering the RUSD Frontier Virtual Academy for those not comfortable with a full return to school.

**STATUS:**

Last Friday Governor Newsom introduced criteria from the California Department of Public Health for opening schools. Specifically, he noted that counties not on the monitoring list could re-open schools with certain conditions. The main conditions include the ability for adults to be socially distanced from one another and from students. Another main factor is for students to remain in the same space and cohorts as practicable. Lastly, TK-2 students are not mandated to wear face coverings, but students in 3<sup>rd</sup> grade and above are required to wear them.

In addition, State and local guidance recommend levels of COVID 19 testing that is available for students, teachers, and staff to address a reasonable outbreak on top of normal community needs. The issues include the numbers of tests as well as the turnaround time for results. We are researching possible avenues for providing this level of testing.

Since the California Department of Public Health guidance on opening schools was released Friday, we have continued working closely with public health. Based on our latest consultation with public health, due to our current number of allocated and available tests, as well as the current turnaround time for testing, it is deemed by county officials that we are unable to safely open ALL districts in a fulltime, traditional model for our students and staff until we are better resourced. A recommendation was made for districts to consider either a hybrid or full distance learning model in the meantime. Furthermore, it has been recommended that elementary sites open first.

We absolutely realize our students need to return to school. Our Board of Trustees has made this a priority. We are prepared to provide a high quality, rigorous education for our students no matter what model we are in. We will continue communicating with our community along the way.

## **FISCAL IMPACT:**

The Mitigation of Learning Loss funding will be utilized to pay for the Fuel Ed platform for all students.

## **BOARD GOALS:**

### Board Focus Goal I - STUDENT NEEDS

A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.

B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

### Board Focus Goal II – FISCAL ACCOUNTABILITY

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

### Board Focus Goal II - COMMUNICATION / COMMUNITY INVOLVEMENT

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District and community.

### Board Focus Goal IV - STAFF NEEDS

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to provide quality education for our students.

### Board Focus Goal V - FACILITY / HOUSING

Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective and efficient use of resources.

### Board Focus Goal VI – CULTURE OF EXCELLENCE

Create and promote programs that support, reward and incentivize employees to perform at exceptional levels for the benefit of our students.

## **RECOMMENDATION:**

Staff recommends that the RUSD Board of Trustees discuss the possible need to revise our reopening plan based upon the new information received from state and local officials in regard to operating our schools over the course of the 2020-2021 school year.

# Overview

- Discuss New Mandates and Guidelines since the last Board Meeting
  - Impact on Full Day Option
  - Ability to Start Year
  - EDCPH final guidelines this week
- Review Other Possible Options *(Please note these are just discussion items for the Board and based upon discussion, action may result)*
  - Hybrid
  - Distance Learning (Frontier Academy)
  - Postponing of Start of School Year
  - Full Districtwide Distance Learning

# **RUSD Underlying Factors When Determining Opening for 2020-2021**

Schools are an important part of the infrastructure of our communities, as they provide safe, supportive learning environments for students, employ teachers and staff, and enable parents to work.

Reopening schools, while taking every precaution to protect teachers, staff, students, and families, creates opportunity to invest in the education, well-being, and future of our greatest assets, our children.

# CDC's Reasons for Schools to Open This Fall

1. The harm attributed to the closing of schools on the social, emotional, and behavioral health, economic well-being, and academic achievement of children, in both short and long-term, are significant. Furthermore, the lack of in-person educational options disproportionately harms low-income and minority children and those living with disabilities.
2. As we all know, in-person school does the following:
  - ❖ Provides educational instruction
  - ❖ Supports the development of social and emotional skills
  - ❖ Creates a safe environment for learning
  - ❖ Addresses nutritional needs
  - ❖ Facilitates physical activity

# CDC Guidelines Released on 7/23/20

- CDC maintains it is critically important to open our schools
- Students are not only at a low risk for contracting COVID, but also for transmitting it to adults
- ***If students/staff can keep appropriate social distance, wear face coverings***, ensure hand hygiene, and keep cohorts together as much as possible, they should be open
- Limit or cancel participation in activities where social distancing is not feasible
- Clean and disinfect regularly frequently touched surfaces
- Educate parents and caregivers on the importance of monitoring for and responding to symptoms of COVID at home
- Utilize outdoor spaces when feasible
- If a student, teacher, or staff member tests positive, those in the same cohort group should also be tested and remain at home until receiving a negative test result. A hybrid model would allow for smaller cohorts affected

# California Department of Public Health 7/17/20

	<b>Student or Staff With:</b>	<b>Action</b>	<b>Communication</b>
<b>1</b>	COVID Symptoms	<ul style="list-style-type: none"><li>● Send home</li><li>● Recommend testing (If positive, see #3, if negative, see #4)</li><li>● School/classroom remain open</li></ul>	<ul style="list-style-type: none"><li>● No action needed</li></ul>
<b>2</b>	Close contact (a person who has been closer than 6 feet from a person who tested positive for more than 15 minutes).	<ul style="list-style-type: none"><li>● Send home</li><li>● Quarantine 14 days from last exposure</li><li>● Recommend testing</li><li>● School/classroom remain open</li></ul>	<ul style="list-style-type: none"><li>● Consider school community notification of a known contact</li></ul>
<b>3</b>	Confirmed COVID case infection	<ul style="list-style-type: none"><li>● Notify local public health department</li><li>● Isolate case &amp; exclude from school for 10 days from symptom onset or test date</li><li>● Identify contacts, quarantine &amp; exclude exposed contacts (Likely entire cohort - half the class in a hybrid model)</li><li>● Recommend testing of contacts</li><li>● Disinfect/clean class - School remains open</li></ul>	<ul style="list-style-type: none"><li>● School community receives notification of a positive case</li></ul>

## CDPH Continued:

	Student or Staff with:	Action	Communication
4	Tests negative after symptoms	<ul style="list-style-type: none"><li>• May return to school 3 days after symptoms resolve</li><li>• School/classroom remain open</li></ul>	<ul style="list-style-type: none"><li>• Consider school community notification if prior awareness of testing</li></ul>

***CDPH has stated it is critical that adults remain 6 feet from one another and from students.***

### Guidance on School or District Closure:

- Individual school closure is recommended when there are at least 5% of the total number of individuals testing positive for COVID within a 14-day period
- The local Health Officer may determine school closure for other things
- A superintendent should close a district if 25% or more of schools in a district have closed due to COVID within 14 days, and in consultation with the local public health department.



# El Dorado County Public Health 7/23/20

- The most important safety considerations from EDCPH include social distancing, wearing face coverings, and quarantining if there is a positive case. EDCPH has also recommended that the entire county not open at once, as that would cause a shortage of testing capabilities. EDCPH has also stated that since high school students are better equipped to remain at home they would be better suited to start the year in distance learning. Elementary students cannot stay home alone, so elementary schools could open first.
- Waivers are not going to be granted to middle schools; just to elementary sites.
- Additional guidelines (28 page document) are expected to be provided by EDCPH hopefully by Tuesday. It will be shared with the entire Rescue community

# Items in Documents from CDC and Public Health that impact full day option

- **Students and staff must be able to socially distance**
- **Staff must be able to socially distance from one another and from students**
- **Waivers will not be granted to middle schools**

# RUSD

## Consideration of an In-Person Hybrid AM/PM Model

- Students receive daily, in-person contact with teachers and peers.
- Class sizes would be about 12-15 per class, allowing for social distancing for teachers, staff, and students.
- Students would physically attend class for half the day and learn virtually for the other half.
- Students would have access to the Fuel Ed virtual learning system, to be used when learning at home.
- Grab & Go lunch and breakfast available for students.
- Students needing transportation would be in the AM session.



# Custodial Services under Potential Hybrid Model

- Custodians/staff/teachers will disinfect the following areas between AM and PM sessions:
  - High traffic areas including bathrooms, door knobs, handrails, and offices.
  - Classroom disinfection will include desks, doors, sinks, counters, and faucets.
- Custodians will disinfect classrooms and whole school site each night.

# DRAFT Elementary School Hybrid Schedule DRAFT

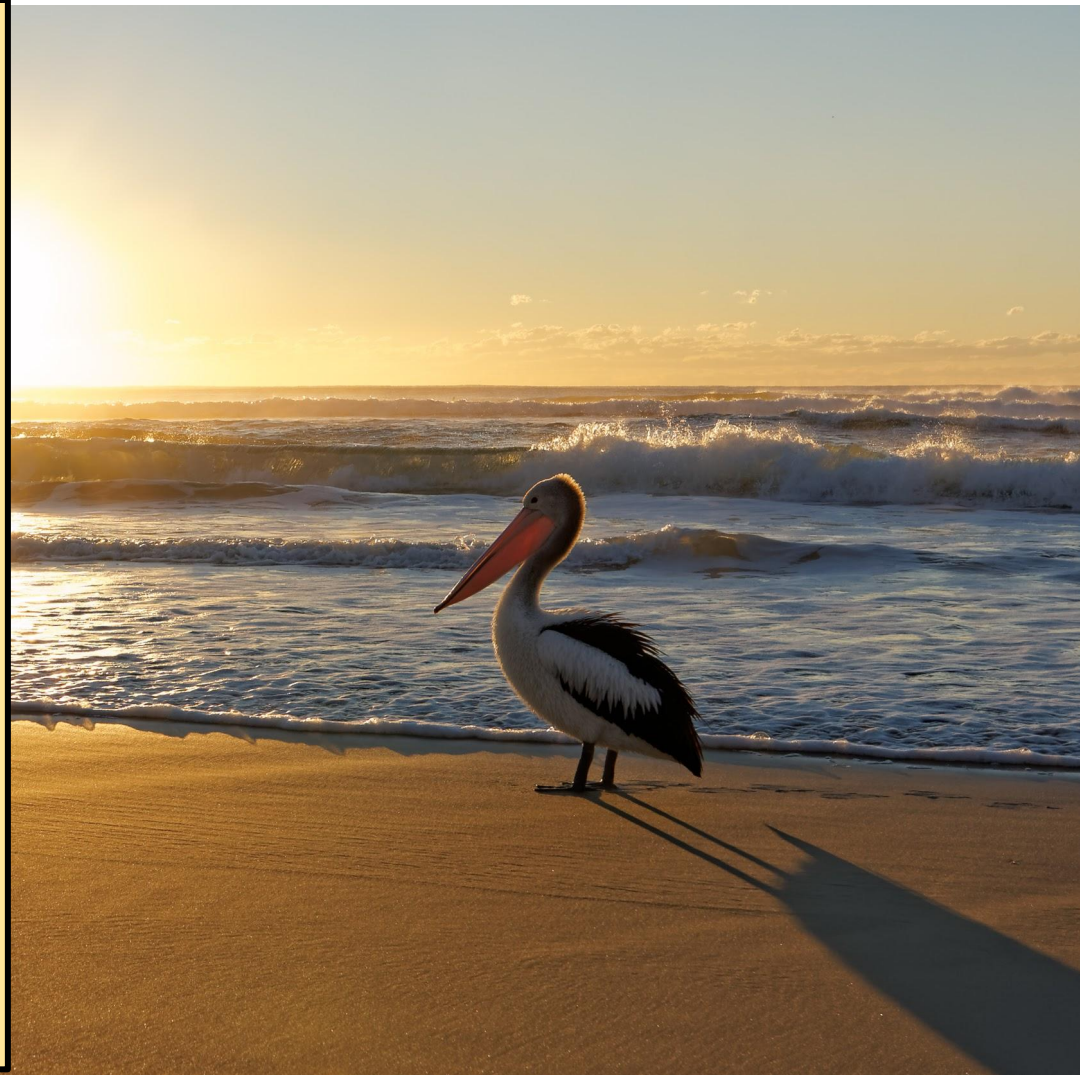
<i>AM Group</i>	ELEMENTARY	Instructional Minutes
8:45-8:55	Roll, SEL Activity	10
8:55-9:45	English/Reading Lesson	50
9:45-10:00	Break	15
10:00-10:50	Math Lesson	50
10:50-11:20	History Activity	30
11:20-11:40	Lunch (Grab & Go)	
1:00-2:45	Teachers will assign an additional 105 minutes in Fuel	105

<i>PM Group</i>	ELEMENTARY	Instructional Minutes
9:00-10:45	Teachers will assign 105 minutes in Fuel	105
12:25-12:35	Roll, SEL Activity	10
12:35-1:25	English/Reading Lesson	50
1:25-1:40	Break	15
1:40-2:30	Math Lesson	50
2:30-3:00	History Activity	30
3:00-3:20	Lunch (Grab & Go for next day)	

**Times and course order are subject to change.**

## *ELEMENTARY CLASSES*

- Parents mid day pick up at 11:20
- Lunch for students does not include recess.
- Teachers must assign a minimum of 105 minutes of additional content through Fuel.
- Afternoon session would begin at 12:25.



AM Group	Monday	Tuesday	Wednesday	Thursday	Friday (rotating)	Inst. Minutes
7:50 - 8:40	Period 1	Period 4	Period 1	Period 4	Period 1/4	50
8:46 - 9:36	Period 2	Period 5	Period 2	Period 5	Period 2/5	50
9:36 - 9:46	BREAK	BREAK	BREAK	BREAK	BREAK	
9:46 - 10:36	Period 3	Period 6	Period 3	Period 6	Period 3/6	50
10:36 - 10:56	G&G Lunch	G&G Lunch	G&G Lunch	G&G Lunch	G&G Lunch	Bus by 10:46
12:00 - 12:45	Period 1 (Fuel)	Period 4 (Fuel)	Period 1 (Fuel)	Period 4 (Fuel)	Period 1/4 (Fuel)	45
12:45 - 1:30	Period 2 (Fuel)	Period 5 (Fuel)	Period 2 (Fuel)	Period 5 (Fuel)	Period 2/5 (Fuel)	45
1:30 - 2:45	Period 3 (Fuel)	Period 6 (Fuel)	Period 3 (Fuel)	Period 6 (Fuel)	Period 3/6 (Fuel)	45

PM Group	Monday	Tuesday	Wednesday	Thursday	Friday (rotating)	Inst. Minutes
8:00 - 8:45	Period 1/4 (Fuel)	Period 1 (Fuel)	Period 4 (Fuel)	Period 1 (Fuel)	Period 4 (Fuel)	45
8:45 - 9:30	Period 2/5 (Fuel)	Period 2 (Fuel)	Period 5 (Fuel)	Period 2 (Fuel)	Period 5 (Fuel)	45
9:30 - 10:15	Period 3/6 (Fuel)	Period 3 (Fuel)	Period 6 (Fuel)	Period 3 (Fuel)	Period 6 (Fuel)	45
11:19 - 12:09	Period 1	Period 4	Period 1	Period 4	Period 1/4	50
12:15 - 1:05	Period 2	Period 5	Period 2	Period 5	Period 2/5	50
1:05 - 1:15	BREAK	BREAK	BREAK	BREAK	BREAK	
1:15 - 2:05	Period 3	Period 6	Period 3	Period 6	Period 3/6	50
2:15 - 2:35	G&G Lunch	G&G Lunch	G&G Lunch	G&G Lunch	G&G Lunch	

**Times and course order are subject to change.**

# Middle School

Parent's mid day pick up is at 10:36.

Lunch for students does not include recess.

Teachers must assign a minimum of 45 minutes to each period seen on that day.

Afternoon session would begin at 11:19





# Hybrid Considerations:

- Middle School students change classes. Their cohorts are much larger and they intermix as they change classes during the day.
  - A few cases of COVID could result in school-wide closures due to larger cohort sizes.
  - Are there opportunities for different approaches for elementary and middle?
- Some parents will have difficulty transporting their children mid day.
- Transportation challenges arise with two groups attending per day.
- EDCOE Extended Day Program could provide childcare in the afternoons.

# Outcomes from County falling into Monitoring List

- Should the County fall into the Monitoring list before school starts, we would be required to go into full distance learning, but could request a waiver from EDCPH. In order to request a waiver, the District would need to consult with Labor, Parents, and Community first. Middle schools will not be allowed to request a waiver.
- If we did not receive a waiver, the District would remain in full distance learning until the county has removed from the monitoring list for 14 days. Increased testing would occur at this point, and when the county got off the list, local officials would make the final call as to when the district could open.

## Adequate time for staff to prepare for the start of school

Due to the continued changes in information and guidelines at the Federal, State, and Local level, we are concerned that we will not be adequately prepared for the first day of school. We have been talking with RUFT and have come up with a couple of ideas for the Board to discuss:

1. If we were to make October 12 (PD day), November 23, 24 (first two days of Thanksgiving week), and April 5 (travel day for spring break) school days, we could make August 12-13 staff development days, and then August 14 would be the Teacher Work Day, with students returning on August 17. This could work if August 12 would be considered the start of the year
2. Take the first 4 Wednesdays of the school year and make them DL days for students so teachers would have those 4 days for planning and preparing for the changes required for the 2020-2021 year (August 19, 26, September 2, 9)

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM: Fuel Education Contract**

**BACKGROUND:**

The ongoing coronavirus pandemic has made it necessary to provide a digital learning management system to all students to ensure continuity of instruction when faced with school closures.

**STATUS:**

To address the needs of students who do not feel comfortable coming back to school for in-person learning due to the coronavirus pandemic, the District intends to provide full time distance learning through the Frontier Academy. To provide a robust, comprehensive, and standards aligned curriculum for Frontier students, the District intends to use the Fuel Education learning management system. Additionally, the District must prepare for the possibility that one or more schools are ordered to close, and therefore, intends to provide the the Fuel Education program to all students, so that we are poised to immediately shift to online learning in the event that we are ordered to close schools.

**FISCAL IMPACT:**

Final contract details are still being finalized with an estimated cost of \$1.9M. The majority of the cost will be paid from Learning Loss Mitigation funds and the remainder will be covered from COVID-19 funds, and savings from anticipated closure of campuses.

**BOARD GOAL:**

**Board Focus Goal I – STUDENT NEEDS:**

- B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and researched-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

**RECOMMENDATION:**

The Board of Trustees approve the Fuel Education contract for the 2020-2021 school year.

**Company Address:**  
2300 Corporate Park Drive  
Herndon, VA 20171

**Prepared By:** Tres Tyvand  
**Phone:**  
**Email:** ttyvand@k12.com

**Quote #:** Q-65997-1  
**Created Date:** 7/6/2020  
**Expiration Date:** 8/5/2020  
**Start Date:** 7/31/2020  
**End Date:** 7/30/2021  
**Contact Name:** Amy Bohren  
**Phone:** (530) 677-4461 X4831  
**Email:** abohren@rescueusd.org

**Bill To:**  
Rescue Union School District  
2390 Bass Lake Rd  
Rescue, CA 95672

**Ship To:**  
Rescue Union School District  
2390 Bass Lake Rd  
Rescue, CA 95672-9571

QTY	Product	Description	Unit Price	Total Price
6,450	K12 K-8 Online Course Enrollment License (Content, Hosting)	License for a single student in a K12 Standard K-8 year course. Includes content and hosting.	\$240.00	\$1,548,000.00
150	K12 9-12 Online Course Enrollment License (Content, Hosting)	License for a single student in a K12 Standard HS semester course. Includes content and hosting.	\$35.00	\$5,250.00
1	Training: Webinar	Access to one online synchronous professional development session for up to 35 users in a district. . *Some exceptions may apply due to program selected	\$0.00	\$0.00
7,548	K12 K-8 Online Course Enrollment License (Content, Hosting)	License for a single student in a K12 Standard K-8 year course. Includes content and hosting.	\$35.00	\$264,180.00
1	Training: Webinar	Access to one online synchronous professional development session for up to 35 users in a district. . *Some exceptions may apply due to program selected	\$750.00	\$750.00
2,636	k12 Physical Materials 9-12	K12 student course materials, physical textbooks for one grade 9-12 course.	\$40.00	\$105,440.00
<b>Total:</b>				<b>\$1,923,620.00</b>

**Note: The price quoted above represents the pro-rated cost of the ordered Educational Products and Services. Upon renewal, such products and services will be offered at the full annual rate.**

This Sales Quote incorporates and is in all respects subject to the Fuel Education Online Educational Products and Services Agreement Terms (the "Terms") that is published at <http://www.fueleducation.com/fuel-education-products-and-services-agreement-terms> . This Sales Quote is valid for 30 days. In the event of a conflict of provisions between this Order, the Terms, and customers purchase order, the provisions of this Order shall control, followed in precedence by the Terms, and then customers purchase order.

**Accepted by Customer:**

Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
Name (Print): \_\_\_\_\_ Title: \_\_\_\_\_